IQM3001 A2 PB Teacher marking exercise

English for Academic Purposes Writing Assessment Paper 2 Part B

Selected synthetic examples for teacher standardisation. Review before distribution.

Use the approved question paper and marking guidance alongside these extracts. Read each selected extract and record the evidence and criterion judgement independently before consulting the separate reference commentary. Partial excerpts cannot establish a whole-script or whole-portfolio mark.

Selected task PB S1

Shows the required explicit decision about which source is stronger for a specified claim.

Example X

Brink et al. provide stronger support for the claim that environmental conditions relate to short-term learning because they measured performance.

Evidence and proposed judgement: _____
Reason: _____

Example Y

Brink is stronger because it measured a test, while Lu and Fu only asked opinions.

Evidence and proposed judgement: _____
Reason: _____

Example Z

For the claim that an environmental condition is related to learning, Brink et al. provide stronger support than Lu and Fu: they included a performance measure rather than only preferences.

Evidence and proposed judgement: _____
Reason: _____

Selected task PB S2

Contrasts how the profiles apply the outdoor-space evidence without inventing a required design.

Example X

Outdoor spaces could be recommended for breaks or less formal study, while indoor rooms remain important for focused work and for students unable to use outdoor areas.

Evidence and proposed judgement: _____
Reason: _____

Example Y

Students can work outside when they want to relax and go inside for serious work.

Evidence and proposed judgement: _____
Reason: _____

Example Z

Outdoor spaces could provide restorative breaks between demanding sessions, while indoor rooms would offer reliable focused study when weather, travel or disability makes outside use difficult.

Evidence and proposed judgement: _____
Reason: _____